



# Fall 2014

## U.S. OVERALL

### GALLUP STUDENT POLL RESULTS

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#### INTRODUCTION

The Gallup Student Poll is a 20-question survey that measures the hope, engagement, and wellbeing of students in grades 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement, and wellbeing are key factors that drive students' grades, achievement scores, retention, and future employment.

#### HOPE

# 53%

HOPEFUL

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

#### ENGAGEMENT

# 53%

ENGAGED

The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.

#### WELLBEING

# 64%

THRIVING

How we think about and experience our lives, tells us how students are doing today and predicts their success in the future.

**THIS SCORECARD REFLECTS RESULTS FROM SURVEYS COMPLETED IN U.S. PUBLIC SCHOOLS.**

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# HOPE

*The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.*

U.S. OVERALL

**53%**

HOPEFUL

**33%**

STUCK

**14%**

DISCOURAGED

## HOPE GRANDMEAN BY GRADE

	U.S. OVERALL							
	5th	6th	7th	8th	9th	10th	11th	12th
	4.39	4.42	4.41	4.38	4.36	4.35	4.36	4.40

## HOPE OVERALL ITEM GRANDMEAN

	U.S. OVERALL	
	CURRENT	PAST
<b>GRANDMEAN</b> (out of 5)	<b>4.39</b>	<b>4.40</b>
n =	827,246	589,997
I know I will graduate from high school.	<b>4.72</b>	4.74
There is an adult in my life who cares about my future.	<b>4.78</b>	4.78
I can think of many ways to get good grades.	<b>4.33</b>	4.35
I energetically pursue my goals.	<b>4.16</b>	4.16
I can find lots of ways around any problem.	<b>3.88</b>	3.90
I know I will find a good job after I graduate.	<b>4.38</b>	4.37

## ITEM RESPONSES

	TOTAL N	U.S. OVERALL				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE		STRONGLY AGREE		
I know I will graduate from high school.	856,952	13	81			
There is an adult in my life who cares about my future.	861,288	8	87			
I can think of many ways to get good grades.	861,847	11	32	53		
I energetically pursue my goals.	857,869	15	38	42		
I can find lots of ways around any problem.	859,586	6	23	37	31	
I know I will find a good job after I graduate.	850,108	11	27	58		

- No data available

Numeric values shown when percentages are 5% or higher.

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## ENGAGEMENT

*The involvement in and enthusiasm for school, reflects how well students are known and how often they get to do what they do best.*

U.S. OVERALL

**53%**

ENGAGED

**28%**

NOT ENGAGED

**19%**

ACTIVELY DISENGAGED

### ENGAGEMENT GRANDMEAN BY GRADE

	U.S. OVERALL							
	5th	6th	7th	8th	9th	10th	11th	12th
	4.37	4.28	4.10	3.93	3.87	3.74	3.71	3.73

### ENGAGEMENT OVERALL ITEM GRANDMEAN

	U.S. OVERALL	
	CURRENT	PAST
<b>GRANDMEAN</b> (out of 5)	<b>4.00</b>	4.04
n =	826,853	589,031
I have a best friend at school.	4.43	4.46
I feel safe in this school.	4.00	4.08
My teachers make me feel my schoolwork is important.	4.14	4.17
At this school, I have the opportunity to do what I do best every day.	3.91	3.95
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.49	3.51
My school is committed to building the strengths of each student.*	3.92	3.96
I have at least one teacher who makes me excited about the future.*	4.19	4.19

### ITEM RESPONSES

	TOTAL N	U.S. OVERALL				
		% 1	% 2	% 3	% 4	% 5
		STRONGLY DISAGREE			STRONGLY AGREE	
I have a best friend at school.	856,802	5	7	13	72	
I feel safe in this school.	860,273	6	6	16	29	44
My teachers make me feel my schoolwork is important.	861,749	5	14	29	49	
At this school, I have the opportunity to do what I do best every day.	858,675	6	7	17	31	39
In the last seven days, I have received recognition or praise for doing good schoolwork.	847,050	14	11	19	26	31
My school is committed to building the strengths of each student.*	849,121	5	7	18	28	41
I have at least one teacher who makes me excited about the future.*	856,544	6	5	10	20	59

\* Not included in Engagement GrandMean or Engagement Index calculations.

- No data available

Numeric values shown when percentages are 5% or higher.

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## WELLBEING

How we think about and experience our lives, tells us how students are doing today and predicts their success in the future.

U.S. OVERALL

**64%** THRIVING      **34%** STRUGGLING      **2%** SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.






### WELLBEING ITEMS<sup>1</sup>

U.S. OVERALL		
STEP AT THIS TIME	ITEM RESPONSES "BEST LIFE"	STEP IN 5 YEARS
17%	% 10	33%
15%	% 9	28%
22%	% 8	19%
18%	% 7	9%
11%	% 6	4%
9%	% 5	3%
4%	% 4	1%
2%	% 3	1%
1%	% 2	0%
1%	% 1	0%
1%	% 0	1%
"WORST LIFE"		

WELLBEING GRANDMEAN BY GRADE							
U.S. OVERALL							
5th	6th	7th	8th	9th	10th	11th	12th
8.37	8.56	8.56	8.53	8.51	8.45	8.44	8.48

GRANDMEAN (out of 10)			
STEP AT THIS TIME		STEP IN 5 YEARS	
On which step of the ladder would you say you personally feel you stand at this time?		On which step do you think you will stand about five years from now?	
U.S. OVERALL		U.S. OVERALL	
CURRENT	PAST	CURRENT	PAST
7.38	7.45	8.49	8.52
<i>n</i> = 867,546	616,203	867,541	616,203

### ITEM RESPONSES

	TOTAL N	U.S. OVERALL	
		CURRENT % YES	PAST
Were you treated with respect all day yesterday?*	797,724	 68%	69%
Did you smile or laugh a lot yesterday?*	838,612	 83%	84%
Did you learn or do something interesting yesterday?*	837,173	 75%	75%
Did you have enough energy to get things done yesterday?*	835,308	 72%	73%
Do you have health problems that keep you from doing any of the things other people your age normally can do?*	817,849	 17%	16%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?*	826,177	 92%	93%

- No data available

Numeric values shown when percentages are 5% or higher.

\* Not included in Wellbeing Index or GrandMean calculations

<sup>1</sup> WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

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## STUDENT POLL ITEMS BY GRADE

	U.S. OVERALL							
	5th	6th	7th	8th	9th	10th	11th	12th
<b>HOPE GRANDMEAN BY GRADE</b> <i>(out of 5)</i>	<b>4.39</b>	<b>4.42</b>	<b>4.41</b>	<b>4.38</b>	<b>4.36</b>	<b>4.35</b>	<b>4.36</b>	<b>4.40</b>
I know I will graduate from high school.	4.56	4.65	4.71	4.74	4.76	4.80	4.83	4.83
There is an adult in my life who cares about my future.	4.76	4.82	4.81	4.78	4.77	4.76	4.75	4.75
I can think of many ways to get good grades.	4.30	4.34	4.33	4.31	4.30	4.31	4.34	4.40
I energetically pursue my goals.	4.24	4.23	4.19	4.14	4.10	4.07	4.09	4.17
I can find lots of ways around any problem.	3.82	3.83	3.84	3.85	3.86	3.90	3.97	4.06
I know I will find a good job after I graduate.	4.54	4.54	4.49	4.41	4.30	4.21	4.15	4.15
<b>ENGAGEMENT GRANDMEAN BY GRADE</b> <i>(out of 5)</i>	<b>4.37</b>	<b>4.28</b>	<b>4.10</b>	<b>3.93</b>	<b>3.87</b>	<b>3.74</b>	<b>3.71</b>	<b>3.73</b>
I have a best friend at school.	4.66	4.65	4.59	4.48	4.30	4.23	4.16	4.09
I feel safe in this school.	4.33	4.21	4.03	3.89	3.88	3.78	3.80	3.88
My teachers make me feel my schoolwork is important.	4.56	4.45	4.23	4.06	4.00	3.84	3.81	3.85
At this school, I have the opportunity to do what I do best every day.	4.25	4.18	3.99	3.80	3.85	3.67	3.64	3.68
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.99	3.84	3.59	3.39	3.29	3.15	3.12	3.16
My school is committed to building the strengths of each student.*	4.44	4.36	4.09	3.84	3.80	3.51	3.41	3.43
I have at least one teacher who makes me excited about the future.*	4.50	4.45	4.28	4.11	3.99	3.92	3.98	4.06
<b>WELLBEING GRANDMEAN BY GRADE</b> <i>(out of 10)</i>	<b>8.37</b>	<b>8.56</b>	<b>8.56</b>	<b>8.53</b>	<b>8.51</b>	<b>8.45</b>	<b>8.44</b>	<b>8.48</b>
On which step of the ladder would you say you personally feel you stand at this time?	7.63	7.62	7.53	7.40	7.25	7.14	7.07	7.11
On which step do you think you will stand about five years from now?	8.37	8.56	8.56	8.53	8.51	8.45	8.44	8.48
<i>The following item scores are % Yes responses</i>								
Were you treated with respect all day yesterday?*	74%	72%	67%	64%	65%	64%	65%	67%
Did you smile or laugh a lot yesterday?*	81%	84%	85%	84%	83%	81%	80%	80%
Did you learn something interesting yesterday?*	83%	81%	76%	72%	72%	69%	69%	70%
Did you have enough energy to get things done yesterday?*	85%	83%	78%	73%	66%	60%	56%	58%
Do you have health problems that keep you from doing any of the things other people your age normally can do?*	19%	17%	16%	16%	16%	17%	16%	16%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?*	93%	94%	93%	92%	92%	91%	91%	91%

- No data available

\* Not included in Wellbeing Index or GrandMean calculations

<sup>1</sup> WB Index calculated from responses to "Step at this time" and "Step in five years". WB GrandMean calculated from responses to "Step in 5 Years".

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## APPENDIX

### SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with your local community and key stakeholders. Below are some guidelines for the public release of school, district, and the overall convenience sample data and results.

- You may share the Gallup Student Poll participation results for your school and/or district. The total number of respondents for your school or district is represented by the wellbeing n size on the scorecard. Your school or district participation rate is based upon the total number of eligible students in your school. Students in grades 5 through 12 are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll methodology and limitations of polling. If most eligible students in grades five through twelve were polled, the district (or school) may indicate that the data represent a census.
- Please do not compare your school or district's data to the overall line of data on your scorecard when publicly sharing results. Since the overall data found in your school or district report is an aggregate of a convenience sample of all schools and districts that opted to participate in the Gallup Student Poll within that survey year, the data are not representative of the U.S. population of students in grades 5 through 12 and are thereby not fit for data comparisons.
- Please communicate ranges in data across schools within the district.
- You may share district or school plans to utilize the data to inform strategies and focus.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at [Studentpoll@gallup.com](mailto:Studentpoll@gallup.com).

### GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at no cost to public schools and districts in the United States. The online poll is completed by a convenience sample of schools and districts each fall. Schools participating in the annual Gallup Student Poll are not randomly selected and are neither charged nor given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday through Friday only. The Gallup Student Poll is administered to students in grades 5 through 12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students, and the overall data are not statistically weighted to reflect the U.S. student population; thereby, overall data and scorecards should be used cautiously by local schools and districts as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the universe of the participating school or district.