



Department of Job and Family Services
Children Services Division

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MISSION STATEMENT

“Protecting children and the elderly, strengthening families and individuals, and providing opportunities through coordinated services for the residents of Montgomery County.”

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Haines Children’s Center
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(937) 224-KIDS (5437)

Editorial contributions, calendar of events, and comments can be directed to Adoption Advocate Editor, (937) 224-KIDS (5437) www.montcsb.org

Adoption Advocate

ISSUE 5

JULY-SEPTEMBER 2007

Tips for the First Years of Adoptive Placement

KEEP A CALM, BUT INTERESTING HOME

Match the amount of stimulation in the home to the amount that is within the child’s ability to tolerate. Many children have been massively understimulated before they came to adoptive parents. Neglect massively under stimulates children. They do not build neurology to process as much sensory stimulation.

After adoption, their world can suddenly be overwhelming. Things are too bright, too loud, move too much, and tilt too much. Slow things down, buffering your baby or child to the extent that they can process the information coming their way.

Often children who are overwhelmed by noise will begin shouting, or those over stimulated by too much movement will begin running with arms like



windmills. Lay out predictable, consistent events for the day. Some children find the movement of the car to be disorienting. If your child is having difficulties, try a couple of days limiting the car, determining whether or not this makes a difference.

ADHD BEHAVIOR THERAPY TECHNIQUES

Technique	Description
Positive reinforcement	Providing rewards or privileges in response to a desired behavior.
Time-Out	Removing access to desired activity because of unwanted behavior.
Token economy	Withdrawing rewards or privileges because of unwanted behavior.

The child earns rewards and privileges when performing desired behaviors. They lose the rewards and privileges as a result of unwanted behavior.



Adoption Success Story

Originally, I was only going to provide foster care for children from infants to seven years old. But as the children grew up, I fell in love with them and wanted to adopt them. I’m blessed to have been able to share my life with them.

We have had many memorable moments over the years. Being able to have the children with me and watch them grow up has been incredible.

If anyone else is thinking about fostering or adopting, I would advise them to give their love and blessings to children who don’t have anyone else.



Willia and family

Post Adoption Special Services Subsidy (PASSS)

The PASSS program was designed by the State of Ohio to meet the special needs of adoptive children when they are not covered by any other subsidy or funding source.

PROGRAM REQUIREMENTS

- (1) A child must have a physical/developmental handicap or mental/emotional condition that either:
 - (a) Existed before the adoption petition was filed;
 - (b) Developed after the adoption petition was filed and can be directly attributed to factors in the child's pre-adoption background.
- (2) The child must also meet one of the following requirements:
 - (a) The child is under the age of eighteen; or
 - (b) The child is less than twenty-one years of age and is mentally or physically handicapped.
- (3) Other financial sources are inadequate to meet the child's immediate needs.
- (4) A child that resides in the county in which the application is made.
- (5) A child that has been adopted by someone other than a stepparent.

MAXIMUM FUNDING

A maximum of \$10,000 shall be encumbered for any one child in one year. The adoptive parent or parents who receive PASSS funds shall pay at least 5% of the total cost of all services provided to the child. The PCSA may waive the 5% requirement if the gross income of the child's adoptive family is not more than 200% the federal poverty guideline.

SERVICES FUNDED

- (1) Medical and surgical services, which may include respite care if determined to be medically necessary by a qualified professional.
- (2) Psychiatric, psychological, and counseling services, if required by psychiatric, psychological or counseling needs.
- (3) Residential treatment services if required by psychiatric, psychological or counseling needs and approved by a qualified professional.

SERVICES NOT FUNDED

Educational services such as tuition and tutoring; dental and orthodontia services; medical-psychological co-payments, prescriptions or insurance deductibles; camp and any recreational services; travel-related expenses; computer equipment, including software; childcare services. Services to a child for whom a parent-child relationship does not exist.

WHERE TO APPLY:

Applications may be made through the public children services agency in the county in which you reside.

MONTGOMERY COUNTY

Kathy Richardson
(937) 276-6536

PASSS UPDATES

- Attach a copy of your 1040 to your application
- Recipients of Adoption Assistance will be required to pay all but \$250 of their monthly award to help cover placement costs when their child is placed in out-of-home care.

FOR HELP PARENTING YOUR CHILDREN AND TEENS WITH ADHD
Barkley, Russell (2000). *Taking Charge of ADHD: The Complete Authoritative Guide for Parents.*

Brooks, Robert and Goldstein, Sam (2001). *Raising Resilient Children: Fostering Strength, Hope, and Optimism in Your Child.*
Copeland, Edna and Love, Valerie (1995). *Attention, Please! A Comprehensive Guide for Successfully Parenting Children with Attention Deficit Disorders and Hyperactivity.*

Dishion, Thomas J. and Patterson, Scot G. (1996). *Preventive Parenting with Love, Encouragement, and Limits: The Preschool Years.*

Edwards, C. Drew (1999). *How to Handle a Hard-To-Handle Kid: A Parents' Guide to Understanding and Changing Problem Behaviors.*

Flick, Grad (1996). *Power Parenting for Children with ADD/ADHD: A Practical Parent's Guide for Managing Difficult Behaviors.*

Heininger, Janet E. and Weiss, Sharon (2001). *From Chaos to Calm: Effective Parenting of Challenging Children with ADHD and Other Behavioral Problems.*

Monastra, Vincent (2004). *Parenting Children with ADHD: 10 Lessons That Medicine Cannot Teach.*
Parker, Harvey (1999). *The ADD Hyperactivity Workbook for Parents, Teachers, and Kids*



national adoption day

www.nationaladoptionday.org

NATIONAL ADOPTION DAY 2007-NOVEMBER 17

About National Adoption Day

National Adoption Day is a collective national effort to raise awareness of the 114,000 children in foster care waiting to find permanent, loving families. For the last eight years, National Adoption Day has made the dreams of thousands of children. More than 250 events were held throughout the country to finalize the adoptions of more than 3,300 children in foster care, and to celebrate all families who adopt.

MENTAL HEALTH / FAMILY COUNSELING

Catholic Social Services of the Miami Valley	223-7217
CrisisCare	224-4646
Dayton Behavioral Health	222-8111
Eastway Access Center	496-2000
Family Services Association	222-9481
Kettering Hospital Youth Services	534-4689
Samaritan Behavioral Health	276-8333
South Community Behavioral Healthcare	293-8300

Children Looking For Loving Parents



JAQUAN: DOB 2-22-02
DESTINY: DOB 4-20-00

Destiny and Jaquan are vibrant, active children. Destiny enjoys playing with her Dora The Explorer toys. Jaquan enjoys watching videos and playing games. The children have adjusted well to their foster placement. Destiny and Jaquan need a loving, supportive adoptive family that can provide unconditional love, support, consistency and structure.

For more information about Jaquan and Destiny, call Noel Thomas, at 276-1673 or 224-KIDS.



SAIVON: DOB 1-14-00 **STEPHAN: DOB 8-23-97**
SHEMAR: DOB 6-9-98 **STEVEN: DOB 2-9-96**

Saivon, Steven, and Stephan and Shemar are well adjusted to their foster placements. They have visited each other regularly and the boys remain very close. They wish to be reunited with each other in the same household and with a new family. Saivon is a handsome, friendly young man. Steven is friendly, outgoing and has a good sense of humor. Stephan enjoys the outdoors and making others laugh. Shemar is active and enjoys playing with others. Saivon, Steven, and Stephan and Shemar need a loving, supportive adoptive family.

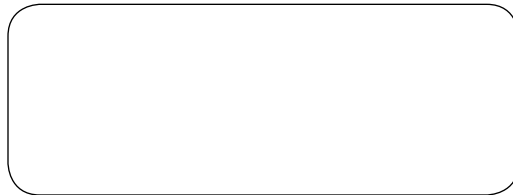
For more information about these children, call Joe Atkinson, at 276-6641 or 224-KIDS.



TIM: DOB 9-6-92

Tim is a young man who has his eye on the future. He likes school and is an excellent student. He hopes to attend college after high school and would like to be a robotics engineer when he grows up. He enjoys figuring out how things are put together and work. Tim is an avid reader and is very good with animals.

For more information about Tim, call Joe Atkinson at 276-6641 or 224-KIDS.



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ADOPTION ADVOCATE
NEWSLETTER

MONTGOMERY
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 Department of Job and
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 Children Services Division
 Haines Children's Center
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 Dayton, Ohio 45405
 (937) 224-KIDS (5437)